PARTICIPANTS:
The ECB program provides high-quality education to young Latino children and their immigrant parents, who are members of the Don Bosco Community Center, located in a high-poverty area of Port Chester, New York.

MISSION:
To educate and empower young children and their immigrant parents with early childhood and bilingual educational resources for a successful school entrance in the United States.

STANDARDS-BASED PROGRAM and DIFFERENTIATION:
- ECB Program meets and *exceeds the quality benchmarks as stipulated by President Obama's Plan for Early Education for All Americans (2013) in two areas:
  - State-level standards for early learning:
    - ECB program's curriculum and instruction are aligned with New York State (NYS) Early Learning Guidelines and *NYS Bilingual Common Core Initiative.
  - *Top qualified teachers for all preschool classrooms:
    - All teachers have masters in early childhood and bilingual education; handpicked by the faculty from top graduate schools and paid comparably to the district's hourly salary.
  - Low student to teacher ratio *(6:1) facilitates meeting social and emotional needs plus targets differentiation more effectively.
  - *Parent education is supported by current research and parent involvement is monitored and evaluated.

ECB PROGRAM OBJECTIVES:
- To develop parents and their children's bilingual and biliteracy language awareness, knowledge, and skills for enhancing school readiness
- To increase parent-child engagement through language-/literacy-based activities at home and at the center to promote school readiness
- To develop children's bilingual oral language, in particular, bilingual vocabulary

MEASURABLE PROGRESS & STANDARDS:
- 88% of the pilot study students who were tested did better in expressive bilingual vocabulary measures than when tested in English only and Spanish only.
- Growth Scale Curve (pre-/post measures) demonstrated statistically significant growth in receptive vocabulary (English-only); gains in Spanish only were modest.
- Parent survey examining parent-child engagement revealed 100% satisfaction.
- Similarly, 100% reported gains in knowledge and skills for reading aloud with their children in their native language (Spanish) and for playing literacy-based games.
- Randomized observations proved adherence to NYS Early Learning Guidelines and Bilingual Common Core Standards.