

CURRICULUM & TEACHING *CONFRONTING HOSTILITY, CULTIVATING HOPE*

CALL FOR PROPOSALS

MARCH 25, 2017

Our diverse lived experiences shape our work as learners, teachers, and researchers striving for a more just, inclusive society. This first annual C&T Graduate Student conference takes up the theme of “confronting hostility, cultivating hope” in this work. We invite members of the C&T community to submit proposals relating to this theme, addressing questions such as:

- How can we create inclusive spaces in hostile environments?
- How do issues of diversity and identity impact literacy practices, and in themselves constitute literacies?
- How does teacher education respond to, and cultivate hope through, the diverse lived experiences of student teachers?
- How does curriculum theory provide ways of making sense of our own positionality as researchers and teachers, and illuminate the stakes of curriculum in today’s world?

We encourage a range of proposals, including theoretical work, self-study, action research, literature review, and field study in paper, poster, or workshop session forms.

Submission Deadline: January 20, 2017

Submission Procedures: At least one author on all proposals must be a current masters or doctoral student or alumni of the C&T department.

Proposals are asked to include a brief title, preferred presentation format, and abstract. Participants will be notified by mid-February of their acceptance.

Questions can be sent to candt.studentadvisorycouncil@gmail.com.

Please submit proposals at:

<http://bit.ly/2h1OtLL>